

# Chapter Review

**video series**

Review the video to answer the closing question:

*Do you think emigration from Mexico to the United States hurts or helps Mexico? Why?*

## Visual Summary

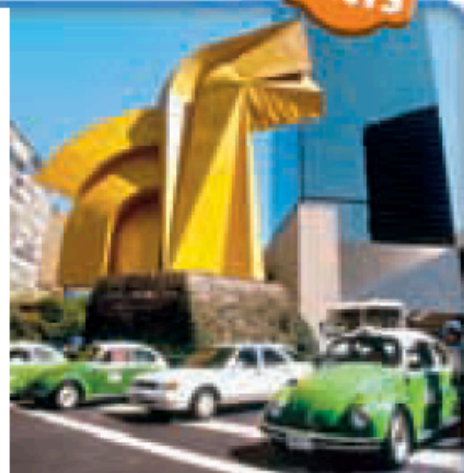
Use the visual summary below to help you review the main ideas of the chapter.



The physical geography of Mexico includes a high region of plateaus and mountains.



The Spanish conquered the Aztecs and ruled Mexico for about 300 years until the Mexicans gained independence.



Greater Mexico City, one of Mexico's four culture regions, is the center of Mexico's government and economy.

## Reviewing Vocabulary, Terms, and Places

Unscramble each group of letters below to spell a term that matches the given definition.

- pmreie**—a land with different territories and peoples under a single ruler
- tflinnaoi**—a rise in prices that occurs when currency loses its buying power
- mogs**—a mixture of smoke, chemicals, and fog
- snipluane**—a piece of land surrounded on three sides by water
- ztosemsi**—people of mixed European and Indian ancestry
- hacs rpor**—a crop that farmers grow mainly to sell for a profit
- ssnmiosi**—church outposts
- dqamiuarsloa**—U.S.- and foreign-owned factories in Mexico
- ndhceiasa**—expanses of farm or ranch land

## Comprehension and Critical Thinking

### SECTION 1 (Pages 143–145)

- Define** What is the Mexican Plateau? What forms its edges?
  - Contrast** How does the climate of Mexico City differ from the climate in the south?
  - Evaluate** What do you think would be Mexico's most important resource if it did not have oil? Explain your answer.

### SECTION 2 (Pages 146–150)

- Recall** What early civilization did the Spanish conquer when they came to Mexico?
  - Analyze** How did Spanish rule influence Mexico's culture?
  - Evaluate** Which war—the war for independence, the Mexican War, or the Mexican Revolution—do you think changed Mexico the most? Explain your answer.

### SECTION 3 (Pages 151–156)

12. **a. Describe** What are Mexico's four culture regions? Describe a feature of each.
- b. Analyze** What regions do you think are the most popular with tourists? Explain your answer.
- c. Evaluate** What are two major drawbacks of slash-and-burn agriculture?

## Using the Internet

go.hrw.com  
KEYWORD: SJ7 CH6

13. **Activity: Writing a Description** Colorful textiles, paintings, and pottery are just some of the many crafts made throughout Mexico. Each region in Mexico has its own style of crafts and folk art. Enter the activity keyword to visit some of the different regions of Mexico and explore their arts and crafts. Pick a favorite object from each region. Learn about its use, its design, how it was made, and the people who made it. Then write a brief paragraph that describes each object and its unique characteristics.

## Social Studies Skills

14. **Taking Notes** Look back at the information in Section 3 about Mexico's government and economy. Then use a chart like this one to take notes on the information in your book.

Recall	Notes

## FOCUS ON READING AND WRITING

15. **Predicting** Now you can use your skills in predicting to think about events that might happen in the future. Reread the text in your book about Mexico's economy. Write three to four sentences about how you think the economy might change in the future.
16. **Writing an "I Am" Poem** Now it is time to write your poem. Title your poem "I am Mexico" and make it six lines long. Each line will tell one or more details about the country. For example, one line might state, "I have towering, snow-capped volcanoes." Make sure at least one line deals with physical geography, one line with history and culture, and one line with Mexico today. Your poem does not need to rhyme, but you should try to use vivid language.

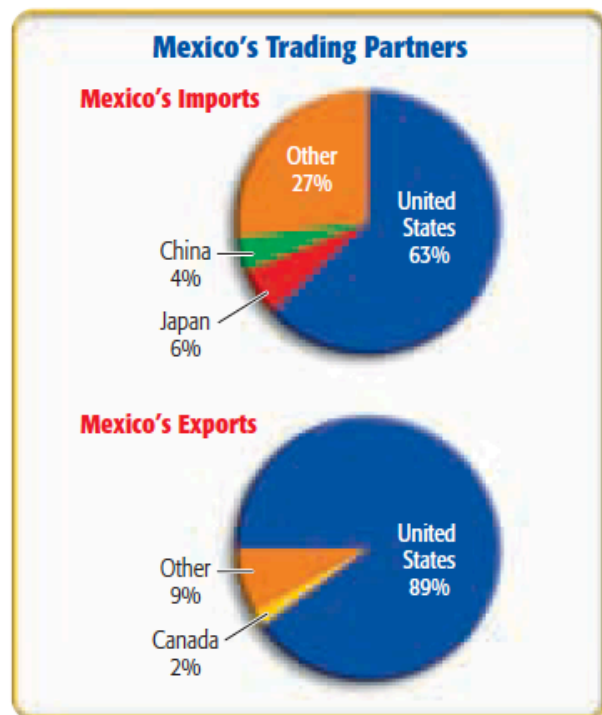
## Map Activity

17. **Mexico** On a separate sheet of paper, match the letters on the map with their correct labels.
- Gulf of Mexico                      Baja California  
Río Bravo (Rio Grande)      Tijuana  
Yucatán Peninsula              Mexico City



**DIRECTIONS:** Read questions 1 through 6 and write the letter of the best response. Then read question 7 and write your own well-constructed response.

- 1 What physical features make up much of central Mexico?
  - A plateaus and mountains
  - B peninsulas
  - C beaches and lowlands
  - D sinkholes
  
- 2 What early culture in Mexico did the Spanish conquer?
  - A Olmec
  - B Maya
  - C Aztec
  - D conquistador
  
- 3 Which of the following was a way in which the Spanish affected Mexico during colonial times?
  - A granted land to the native people
  - B set up missions and taught about Christianity
  - C started the Mexican Revolution
  - D gave away half of Mexico to the United States
  
- 4 Where are Mexico's fastest-growing industrial centers?
  - A on the Gulf coast
  - B in Mexico City
  - C on the Yucatán Peninsula
  - D along the U.S. border
  
- 5 What factor helps classify Mexico as a developing country?
  - A high unemployment
  - B few political parties
  - C an economy based on oil and tourism
  - D relatively high living standards



Source: *World Almanac and Book of Facts*, 2005

- 6 Based on the graphs above, which of the following statements is false?
  - A The United States is Mexico's biggest trading partner.
  - B The United States imports 63% of its goods from Mexico.
  - C 89% of Mexico's exports go to the United States.
  - D Imports from Japan make up 6% of Mexico's total imports.
  
- 7 **Extended Response** Look at the graphs above and the information in Section 3. Then write a brief essay explaining how NAFTA has influenced Mexico.