CHAPTER

Chapter Review

Geography's Impact

video series Review the video to answer the closing question:

How has Japan's location on the Ring of Fire made it so prone to natural hazards?

Visual Summary

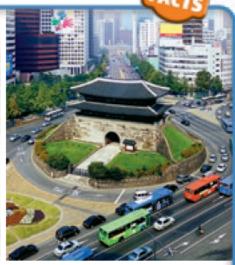
Use the visual summary below to help you review the main ideas of the chapter.



Japan and the Korean Peninsula have rugged landscapes that are largely covered by mountains.



Japan has one of the world's strongest economies, due in large part to its superior technology.



Since World War II, life in democratic South Korea has been very different from life in Communist North Korea.

Reviewing Vocabulary, Terms, and Places

Imagine these terms from the chapter are correct answers to items in a crossword puzzle. Write the clues for the answers.

Tokyo

7. work ethic

abstract

8. Seoul

3. trade surplus

fishery

tariff

10. Pyongyang

kimono

kimchi

efficient

12. policy

Comprehension and **Critical Thinking**

SECTION 1 (Pages 592–595)

13. a. Identify What physical feature covers most of Japan and the Korean Peninsula? What is one famous example of this landform?

b. Draw Conclusions Fish and seafood are very important in the Japanese diet. Why do you think this is so?

c. Predict How do you think earthquakes and typhoons would affect your life if you lived in Japan?

SECTION 2 (Pages 597–601)

14. a. Identify Who were the shoguns? What role did they play in Japanese history?

b. Explain What caused the Korean War? What happened as a result of the war?

c. Elaborate How have the histories of Japan and Korea affected their cultures?

SECTION 3 (Pages 602–607)

15. a. Recall What is the most important aspect of Japan's economy?

b. Make Inferences Why is Tokyo such a busy and crowded city?

c. Develop How might Japan try to address the problem of crowding in its cities?

SECTION 4 (Pages 608–612)

- **16. a. Recall** What type of government does South Korea have? What type of government does North Korea have?
 - b. Contrast How is South Korea's economy different from North Korea's? Which has been more successful?
 - **c. Predict** Do you think the reunification of the Koreas will happen in the near future? Why or why not?

Social Studies Skills

Using a Topographic Map Use the topographic map in this chapter's Social Studies Skills lesson to answer the following questions.

- 17. What elevations do the contour lines on this map show?
- **18.** Where are the highest points on Awaji Island located? How can you tell?
- 19. Is the city of Sumoto located more or less than 500 feet above sea level?

FOCUS ON READING AND WRITING

Understanding Fact and Opinion Decide whether each of the following statements is a fact or an opinion.

- Japan would be a great place to live.
- 21. Japan is an island country.
- North Korea should give up Communism.
- 23. The Koreas should reunify.

Writing Your Five-Line Poem Use your notes and the instructions below to create your poem.

24. Review your notes and decide on a topic to write about. Remember that your poem should describe one image or picture—an object, a place, etc.—from Japanese or Korean culture.

The first three lines of your poem should describe the object or place you have chosen. The last two should express how it makes you feel. Try to use the traditional Tanka syllable count in your poem: five syllables in lines 1 and 3; seven syllables in lines 2, 4, and 5. Remember that your poem does not have to rhyme.

Using the Internet

go.hrw.com KEYWORD: SK7 CH23

25. Activity: Comparing Schools Have you ever wondered what it would be like to live in Japan? How would your life be different if you lived there? What would you learn about in school? What would you eat for lunch? Enter the activity keyword. Learn about Japan and about Japanese culture by exploring the Web links provided. Look for ways that your life would be the same and different if you grew up in Japan. Then record what you learned in a chart or a graphic organizer.

Map Activity ***Interactive**

26. Japan and the Koreas On a separate sheet of paper, match the letters on the map with their correct labels.

North Korea Tokyo, Japan South Korea Hokkaido

Korea Strait Sea of Japan (East Sea)



Standardized Test Practice

DIRECTIONS: Read questions 1 through 7 and write the letter of the best response. Then read question 8 and write your own well-constructed response.

- Tokyo, Osaka, and Kyoto are all cities in
 - A South Korea.
 - B North Korea.
 - C Japan.
 - D Honshu.
- North Korea and South Korea are separated by the
 - A Korea Strait.
 - B demilitarized zone.
 - C Sea of Japan.
 - D Japanese Alps.
- Kim II Sung and Kim Jong II are famous leaders from which country?
 - A South Korea
 - B North Korea
 - C Japan
 - **D** Honshu
- The country that had the strongest influence on early Korea and Japan was
 - A Russia.
 - B India.
 - C China.
 - D the United States.
- What is one reason that many people in Korea support reunification?
 - A They want a socialist government.
 - B They want to have the largest country in the
 - C They are afraid of an attack from Japan.
 - D They believe that all Koreans share a common history and culture.

Japan and the Koreas



- 6 On the map above, which letter appears in an area led by a Communist government?
 - A A
 - B B
 - C C
 - **D** D
- Which country has the strongest economy in the region?
 - A South Korea
 - B North Korea
 - C Japan
 - D Honshu
- 8 Extended Response Write a brief paragraph explaining why the coastal plains of Japan and Korea are so crowded. You may wish to refer to the map above as you prepare your answer.