# **Chapter Review**

## Geography's Impact

video series Review the video to answer ti closing question:

How have the changing political borders in the Balkans affected people's lives?

## Visual Summary

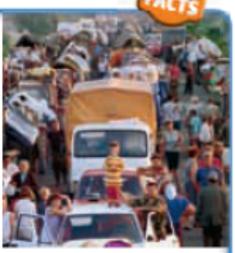
Use the visual summary below to help you review the main ideas of the chapter.



Poland and the Baltics The history of Poland and the Baltic Republics still shapes their culture, government, and economy.



Inland Eastern Europe Once Communist, the countries of inland Eastern Europe have stable governments and strong economies.



Since the breakup of Yugoslavia, the Balkans have been faced with conflict and economic challenges.

## Reviewing Vocabulary, Terms, and Places

Unscramble each group of letters below to spell a term that matches the given definition.

- arwswa—the capital of Poland
- neicht glncaenis—the effort to remove all members of a group from a country or region
- ebndua—the major river that flows through Eastern Europe, one of the longest on the continent
- 4. ageurp—the capital and largest city of the Czech Republic
- ncimlaitpiso—consequences
- laknab—the peninsula on which much of Eastern Europe is located
- 7. ufmrtriuacste—the set of resources, like roads and factories, that a country needs to support economic activities
- 8. nrhatcapias—a mountain range in Eastern Europe

## Comprehension and **Critical Thinking**

SECTION 1 (Pages 468-471)

- a. Identify Name two major bodies of water that border Eastern Europe.
  - b. Explain How do the Danube and other rivers affect life for people in Eastern Europe?
  - c. Evaluate If you could live in any region of Eastern Europe, where would it be? Why?

#### SECTION 2 (Pages 472–475)

- 10. a. Identify What are the three Baltic Republics? Why are they called that?
  - b. Compare and Contrast What are two cultural features that Poland and the Baltic Republics have in common? What are two features that are different in those countries?
  - c. Elaborate How did the collapse of the Soviet Union affect people in Poland and the Baltic Republics?

#### **SECTION 3** (Pages 476–479)

- a. Describe What is the government of Belarus like? What type of government do the other countries of inland Eastern Europe have?
  - b. Draw Conclusions Why do you think that some countries in inland Eastern Europe have stronger economies than others?
  - c. Elaborate How has its location influenced the culture of the Czech Republic?

#### **SECTION 4** (Pages 480–483)

- a. Identify What religions are common in the Balkan countries?
  - b. Explain Why did countries from around the world send troops to Kosovo?
  - c. Predict How do you think peace will affect life in the Balkans?

#### FOCUS ON READING AND VIEWING

- 13. Understanding Problems and Solutions Re-read the first paragraph under the heading The Region Today in Section 2. Then write a short paragraph that explains the main problem facing Poland and the Baltics today. End your paragraph by suggesting a solution their governments might use to address the problem.
- 14. Presenting and Viewing an Oral Report Write a brief report on the area of Eastern Europe that you have chosen. To help your audience follow along with your report, prepare a poster that illustrates your main ideas. Find pictures of major features of your chosen country and arrange them on a poster board. Write a short caption that explains what each picture is.

Present your report to the class. As you discuss each main idea, point out the pictures that illustrate it on your poster. Speak clearly and keep eye contact with your audience. Then, watch and listen as your peers present their reports and posters. Note whether they speak clearly and maintain eye contact with the audience. Do their posters illustrate the main ideas in their reports?

## Using the Internet



15. Activity: Writing a Report For centuries the Balkans have been an arena of conflict. Enter the activity keyword. Learn about the history and cultures of the Balkans and investigate recent conflicts there. Write a report on what you find.

## Social Studies Skills

16. Analyzing Costs and Benefits Imagine that you are a government official in Ukraine. Your country cannot produce enough energy to meet its needs and has to buy energy from Russia. A company in Kiev has expressed interest in building nuclear power plants, but many people are leery of nuclear power since the Chemobyl incident. Make a list of the costs and benefits of nuclear power. Then write a statement that either supports or argues against the plan.

## Map Activity Statements



Eastern Europe On a separate sheet of paper, match the letters on the map with their correct labels.

Great Hungarian Plain Kiev, Ukraine Latvia Warsaw, Poland Danube River Albania



## **Standardized Test Practice**

DIRECTIONS: Read questions 1 through 7 and write the letter of the best response. Then read question 8 and write your own well-constructed response.

- The country most influential in Eastern Europe after World War II was
  - A the United States.
  - B the Soviet Union.
  - C France.
  - D Germany.
- Which of the following countries violently broke apart in the 1990s?
  - A Poland
  - B Romania
  - C Czechoslovakia
  - D Yugoslavia
- The major river of Eastern Europe is the
  - A Baltic River.
  - B Carpathian River.
  - C Danube River.
  - D Hungarian River.
- Which of these countries is located on the Balkan Peninsula?
  - A Croatia
  - **B** Poland
  - C Belarus
  - D Estonia
- Which of these statements about religion in Eastern Europe is correct?
  - A Nearly everyone in the region is Muslim.
  - B Nearly everyone in the region is Catholic.
  - C Nearly everyone in the region is Orthodox
  - D People in the region practice many different religions.

### Hungary

For those in search of the heart and soul of Europe, there's nowhere better. Hungarians, who call themselves Magyars, speak a language and revel in a culture unlike any other. Away from the cosmopolitan charms of Budapest, life in the provinces is more redolent of times past—simpler, slower, often friendlier. There are endless opportunities for those with special interests—from horse riding and cycling to bird-watching and "taking the waters" at the country's many thermal spas.

-from Lonely Planet World Guide Online

- Read the passage above from a travel guide to Hungary. According to this passage, what do people from Hungary call themselves?
  - A Hungarians
  - B Magyars
  - C Budapestians
  - D Europeans
- Based on the above passage, which of the following statements is true?
  - A Hungarian culture is similar to many others in Europe.
  - B There are few things to do in Hungary.
  - C People outside of Budapest live simpler and slower lives than people in the city.
  - D Hungary is the largest country in Europe.
- Extended Response Life in Eastern Europe is still influenced by the Soviet era, even though the Soviet Union collapsed many years ago. Consider what you have read in this chapter and write a paragraph in which you explain how Soviet influence is still felt in the region.