

## SECTION 1 GEOGRAPHY

## GeoActivity

Use with Central America & the Caribbean Geography & History, Section 1.4, in your textbook.

Go to Interactive Whiteboard GeoActivities at [myNGconnect.com](http://myNGconnect.com) to complete this activity online.



## 1.4 SAVING SEA TURTLES

## Research Rain Forest Species

What are the effects of rain forest destruction on local animals? Use the Project Organizer to research and write about one of these animals in the Central American rain forest.

capuchin monkey	kinkajou	red-eyed tree frog
capybara	ocelot	tapir
jaguar	quetzal	

**Step 1 Develop Your Research Topic** Use the questions in the first box to help you come up with a research topic. For example, one topic might be “the habitat and food supply of capuchin monkeys.” Write your topic in the Project Organizer.

**Step 2 Identify Your Sources** Work with your teacher or a librarian to find sources that will help you explore your topic. Write them in the organizer. You can also use the research links at **Connect to NG**.

**Step 3 Research and Take Notes** Take notes from your sources. Write the most important fact from each source in the organizer.

**Step 4 Identify Your Main Idea** Write your main idea in a complete sentence. The main idea should be about the topic you wrote in Step 1. The main idea for the sample topic might be, “The homes and food supplies of the capuchin monkey are threatened by deforestation.”

**Step 5 Present Your Findings** Create a presentation from your research that supports your main idea. Use the ideas on the right to help you choose a format.

### Project Organizer

#### Step 1 Develop Your Research Topic

**Questions:** What does the animal look like? How does the animal find food in the rain forest? Does it live in a group or alone? What unique characteristics does it have?

Your Research Topic: \_\_\_\_\_

#### Step 2 Identify Your Sources

Source 1: \_\_\_\_\_

Source 2: \_\_\_\_\_

#### Step 3 Research and Take Notes

Source 1 Fact: \_\_\_\_\_

Source 2 Fact: \_\_\_\_\_

#### Step 4 Identify Your Main Idea

\_\_\_\_\_

#### Step 5 Present Your Findings

##### Essay

- Create an outline.
- Use a formal tone.
- Read your essay to the class.

##### Blog

- Use a less formal tone.
- Post your blog entries.
- Respond to questions in comments section.

##### Presentation

- Write clear, simple bullet points.
- Use appropriate visuals.
- Project your presentation in class.

##### Video/Photo Essay

- Stay under 5 minutes.
- Include charts or graphs.
- Play your visual essay for the class.

Presentation Format: \_\_\_\_\_