Chapter Review

Geography's Impact

video series Review the video to answer th closing question:

Why do descendants of the Incas still live in the difficult high altitudes of the Andes?

Visual Summary

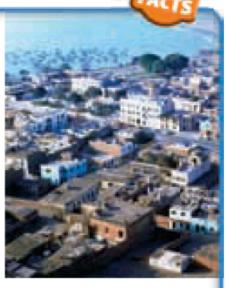
Use the visual summary below to help you review the main ideas of the chapter.



The high Andes affect the climates and landscapes of Pacific South America.



Many South American Indians maintain traditional customs and ways of life in the Andes.



Today the countries of Pacific South America are working toward development and improved economies.

Reviewing Vocabulary, Terms, and Places

Write each word defined below, circling each letter that is marked by a star. Then write the word these letters spell.

- _ _____a desert in northern Chile that is one of the cloudiest and driest places on Earth
- 2. * _ _ _ —the capital of Peru
- 3. _ _ _ * _—the capital of Ecuador
- **4.** _ * _ _ _ _ _ a governor appointed by the king of Spain
- **5.** _ _ * _ _—one of the capitals of Bolivia
- 6. _ _ _ * _—an American-born descendant of Europeans
- 7. _ _ _ * _ _—a narrow passageway that connects two large bodies of water
- 8. _ _ * _ _ _ an ocean and weather pattern that affects the Pacific coast
- 9. _ * _ _—a sudden overthrow of a government by a small group of people

Comprehension and Critical Thinking

SECTION 1 (*Pages 228–232*)

- 10. a. Describe What are climate and vegetation like on the altiplano?
 - **b. Compare and Contrast** What are two differences and one similarity between the Atacama Desert and the altiplano?
 - **c. Evaluate** What elevation zone would you choose to live in if you lived in Pacific South America? Why would you choose to live there?

SECTION 2 (*Pages 234–237*)

- 11. a. Describe How did the Incas organize their huge empire?
 - **b. Analyze** How have Spanish and native cultures left their marks on culture in Pacific South America?
 - **c. Elaborate** Why do you think Pizarro killed the Inca king even though he had received riches as ransom?

SECTION 3 (*Pages 238–242*)

- **12. a. Identify** What country in Pacific South America has the healthiest economy?
 - **b.** Analyze What problems in Ecuador and Bolivia cause political unrest?
 - c. Evaluate What would be some benefits and drawbacks of moving from the highlands to one of Lima's "young towns"?

FOCUS ON READING AND SPEAKING

Making Inferences *Use the information in this chapter* to answer the following questions.

- 13. What is an inference?
- 14. What do you think contributes to people's ability to maintain traditional cultures in Pacific South America?
- 15. What can you infer about the size of the population in the Atacama Desert? What clues led you to make this inference?
- **16. Presenting an Interview** Now that you have questions and answers, turn them into an interview. You and your partner should decide who will be the interviewer and who will be the expert. Then read through your script several times with your partner so that you both know it well enough to sound natural during the interview. Knowing your script well will allow you to make eye contact with your audience during the interview. Remember to use a lively and authoritative tone as you speak so that members of your audience will pay attention.

Using the Internet



17. Activity: Analyzing Climate Chile has steep mountains, volcanoes, a desert, a rich river valley, and thick forests. These diverse areas contain many different climates. Enter the activity keyword and visit the links given to explore the many climates of Chile. Then test your knowledge by taking an online quiz.

Social Studies Skills

Interpreting an Elevation Profile Use the elevation profile on the Social Studies Skills page to answer the following questions.

- **18.** What is the purpose of an elevation profile?
- 19. Where can you find the vertical measurements on an elevation profile?
- 20. What horizontal distance does the elevation profile measure?
- **21.** What is the elevation of the Amazon basin?

Map Activity *Interactive

22. Pacific South America On a separate sheet of paper, match the letters on the map with their correct labels.

Strait of Magellan Santiago, Chile Quito, Ecuador Atacama Desert Andes La Paz, Bolivia

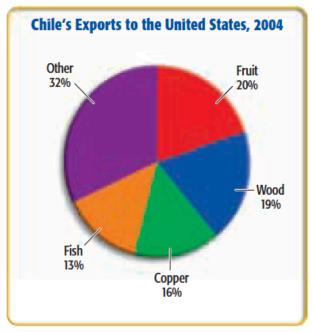


CHAPTER

Standardized Test Practice

DIRECTIONS: Read questions 1 through 7 and write the letter of the best response. Then read question 8 and write your own well-constructed response.

- The main mountain range located in Pacific South America is called the
 - A altiplano.
 - B Andes.
 - C Strait of Magellan.
 - D Pampas.
- Which of the following conditions is a result of El Niño?
 - A increased greenhouse gases
 - B more fish in a usually poor fishing area
 - C drought on the Pacific coast
 - D warmer waters near the Pacific coast
- What early culture had a huge empire in Pacific South America in the early 1500s?
 - A Inca
 - B Aztec
 - C Tiahuanaco
 - D Nazca
- 4 Which of the following statements about culture in Pacific South America is false?
 - A Most people speak Spanish.
 - B Chile has a higher percentage of Indians than any other country in South America.
 - C Religion in the region often combines Catholic and ancient native customs.
 - D Wooden flutes and drums are traditional instruments.
- 5 Which country's main export is oil?
 - A Bolivia
 - B Chile
 - C Ecuador
 - D Peru



Source: International Trade Administration, TradeStats Express

- 6 Based on the graph above, what one product is Chile's main export to the United States?
 - A fish
 - B wood
 - C fruit
 - D copper
- What has been a major cause of political unrest in the region?
 - A dissatisfaction with economic policies
 - B arrest of the leaders of the Shining Path
 - C development of "young towns" in Peru
 - D high unemployment in Chile
- 8 Extended Response Using the graph above and your knowledge of Pacific South America today, compare and contrast the economic situations in each of the four countries.