

Alexander the Great

What You Will Learn...

Main Ideas

1. Macedonia conquered Greece in the 300s BC.
2. Alexander the Great built an empire that united much of Europe, Asia, and Egypt.
3. The Hellenistic kingdoms formed from Alexander's empire blended Greek and other cultures.

The Big Idea

Alexander the Great built a huge empire and helped spread Greek culture into Egypt and Asia.

Key Terms and People

Philip II, p. 272

phalanx, p. 273

Alexander the Great, p. 274

Hellenistic, p. 275

TAKING NOTES

As you read, take notes in a chart like the one below. Record information that tells how Alexander built his empire and how he helped spread Greek culture.

Alexander the Great

Building an Empire	Spreading Greek Culture

If YOU were there...

You are a soldier in the most powerful army in the world. In just eight years, you and your fellow soldiers have conquered an enormous empire. Now your general wants to push farther into unknown lands in search of greater glory. But you're thousands of miles from home, and you haven't seen your family in years.

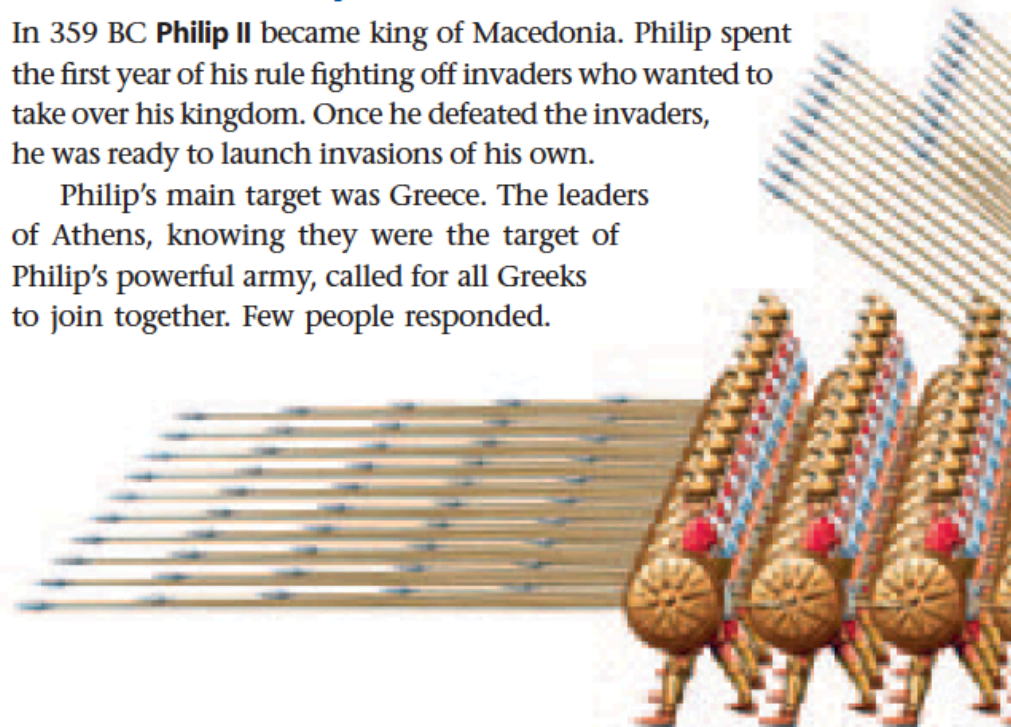
Do you agree to go on fighting? Why or why not?

BUILDING BACKGROUND The world's most powerful army in the 300s BC was from Macedonia, a kingdom just north of Greece. The Greeks had long dismissed the Macedonians as unimportant. They thought of the Macedonians as barbarians because they lived in small villages and spoke a strange form of the Greek language. But the Greeks underestimated the Macedonians, barbarians or not.

Macedonia Conquers Greece

In 359 BC **Philip II** became king of Macedonia. Philip spent the first year of his rule fighting off invaders who wanted to take over his kingdom. Once he defeated the invaders, he was ready to launch invasions of his own.

Philip's main target was Greece. The leaders of Athens, knowing they were the target of Philip's powerful army, called for all Greeks to join together. Few people responded.



As a result, the armies of Athens and its chief ally Thebes were easily defeated by the Macedonians. Having witnessed this defeat, the rest of the Greeks agreed to make Philip their leader.

Philip's Military Strength

Philip defeated the Greeks because he was a brilliant military leader. He borrowed and improved many of the strategies Greek armies used in battle. For example, Philip's soldiers, like the Greeks, fought as a phalanx (FAY-langks). A **phalanx** was a group of warriors who stood close together in a square. Each soldier held a spear pointed outward to fight off enemies. As soldiers in the front lines were killed, others stepped up from behind to fill their spots.

Philip improved upon the Greeks' idea. He gave his soldiers spears that were much longer than those of his opponents. This allowed his army to attack effectively in any battle. Philip also sent cavalry and archers into battle to support the phalanx.

After conquering Greece, Philip turned his attention to Persia. He planned to march east and conquer the Persian Empire, but he never made it. He was murdered in 336 BC while celebrating his daughter's wedding. When Philip died, his throne—and his plans—passed to his son, Alexander.

READING CHECK Summarizing How was Philip II able to conquer Greece?

Alexander Builds an Empire

When Philip died, the people in the Greek city of Thebes rebelled. They thought that the Macedonians would not have a leader strong enough to keep the kingdom together. They were wrong.

Controlling the Greeks

Although he was only 20 years old, Philip's son Alexander was as strong a leader as his father had been. He immediately went south to end the revolt in Thebes.



The Phalanx

With men holding 16-foot-long spears, a phalanx marches into battle.

Why were the soldiers' spears so long?

Within a year, Alexander had destroyed Thebes and enslaved the Theban people. He used Thebes as an example to other Greeks of what would happen if they turned against him. Then, confident that the Greeks would not rebel again, he set out to build an empire.

Alexander's efforts to build an empire made him one of the greatest conquerors in history. These efforts earned him the name **Alexander the Great**.

Building a New Empire

Like his father, Alexander was a brilliant commander. In 334 BC he attacked the Persians, whose army was much larger than his own. But Alexander's troops were well trained and ready for battle. They defeated the Persians time after time.

According to legend, Alexander visited a town called Gordium in Asia Minor while he was fighting the Persians. There he heard an ancient tale about a knot tied by an ancient king. The tale said that whoever untied the knot would rule all of Asia. According to the legend, Alexander pulled out his sword and cut right through the knot. Taking this as a good sign, he and his army set out again.

If you look at the map, you can follow the route Alexander took on his conquests. After defeating the Persians near the town of Issus, Alexander went to Egypt, which was part of the Persian Empire. The Persian governor had heard of his skill in battle. He surrendered without a fight in 332 BC and crowned Alexander pharaoh.

After a short stay in Egypt, Alexander set out again. Near the town of Gaugamela (gaw-guh-MEE-luh), he defeated the Persian army for the last time. After the battle, the Persian king fled. The king soon died, killed by one of his nobles. With the king's death, Alexander became the ruler of what had been the Persian Empire.



Marching Home

Still intent on building his empire, Alexander led his army through Central Asia. In 327 BC Alexander crossed the Indus River and wanted to push deeper into India. But his exhausted soldiers refused to go any farther. Disappointed, Alexander began the long march home.

Alexander left India in 325 BC, but he never made it back to Greece. In 323 BC, on his way back, Alexander visited the city of Babylon and got sick. He died a few days later at age 33. After he died, Alexander's body was taken to Egypt and buried in a golden coffin.

THE IMPACT TODAY

We still use the phrase "cutting the Gordian knot" to mean solving a difficult problem easily.

Alexander the Great's Empire, c. 323 BC



GEOGRAPHY SKILLS INTERPRETING MAPS

1. **Movement** About how long was the route of Alexander from Pella to Babylon?
2. **Region** What bodies of water did Alexander cross?

Spreading Greek Culture

Alexander's empire was the largest the world had ever seen. An admirer of Greek culture, he worked to spread Greek influence throughout his empire by founding cities in the lands he conquered.

Alexander modeled his new cities after the cities of Greece. He named many of them Alexandria, after himself. He built temples and theaters like those in Greece. He then encouraged Greek settlers to move to the new cities. These settlers spoke Greek, which became common throughout the empire. In time, Greek art, literature, and science spread into surrounding lands.

Even as he supported the spread of Greek culture, however, Alexander encouraged conquered people to keep their own customs and traditions. As a result, a new blended culture developed in Alexander's empire. It combined elements of Persian, Egyptian, Syrian, and other cultures with Greek ideas. Because this new culture was not completely Greek, or Hellenic, historians call it **Hellenistic**, or Greek-like. It wasn't purely Greek, but it was heavily influenced by Greek ideas.

READING CHECK Sequencing What steps did Alexander take to create his empire?

Hellenistic Kingdoms

When Alexander died, he didn't have an obvious heir to take over his kingdom, and no one knew who was in power. With no clear direction, Alexander's generals fought for power. In the end, three powerful generals divided the empire among themselves. One became king of Macedonia and Greece, one ruled Syria, and the third claimed Egypt.

Hellenistic Macedonia

As you might expect, the kingdom of Macedonia and Greece was the most Greek of the three. However, it also had the weakest government. The Macedonian kings had to put down many revolts by the Greeks. Damaged by the revolts, Macedonia couldn't defend itself. Armies from Rome, a rising power from the Italian Peninsula, marched in and conquered Macedonia in the mid-100s BC.

Hellenistic Syria

Like the kings of Macedonia, the rulers of Syria faced many challenges. Their kingdom, which included most of the former Persian Empire, was home to many different peoples with many different customs.

Unhappy with Hellenistic rule, many of these people rebelled against their leaders. Weakened by years of fighting, the kingdom slowly broke apart. Finally in the 60s BC the Romans marched in and took over Syria.

Hellenistic Egypt

The rulers of Egypt encouraged the growth of Greek culture. They built the ancient world's largest library in the city of Alexandria. Also in Alexandria, they built the Museum, a place for scholars and artists to meet. Through their efforts, Alexandria became a great center of culture and learning. In the end, the Egyptian kingdom lasted longer than the other Hellenistic kingdoms. However, in 30 BC it too was conquered by Rome.

READING CHECK Analyzing Why were three kingdoms created from Alexander's empire?

SUMMARY AND PREVIEW Alexander the Great caused major political changes in Greece and the Hellenistic world. In the next section, you will learn about artistic and scientific advances that affected the lives of people in the same areas.

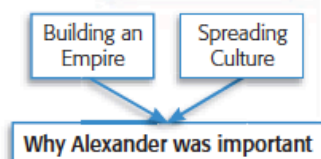
Section 3 Assessment

Reviewing Ideas, Terms, and People

1. **Identify** What king conquered Greece in the 300s BC?
2. **a. Describe** What territories did **Alexander the Great** conquer?
b. Interpret Why did Alexander destroy Thebes?
c. Elaborate Why do you think Alexander named so many cities after himself?
3. **a. Recall** What three kingdoms were created out of Alexander's empire after his death?
b. Explain Why were these kingdoms called **Hellenistic**?

Critical Thinking

4. **Generalizing**
Review your notes on Alexander. Then, write one sentence explaining why he is an important historical figure.



FOCUS ON WRITING

5. **Evaluating Alexander** Add Alexander the Great to the table you created earlier. Remember that although Alexander was a military man, not all of his accomplishments were in battle.

go.hrw.com

Online Quiz

KEYWORD: SN6 HP9