

# Focusing on History

## Time and Change

1. This Atlas is divided into ten eras. Each era covers a specific time period. Turn to the table of contents on pages 2–3. Find the ten eras. Now draw a line to connect each era with the years that it covers.

Era	Years
a. Emergence of Modern America •	• Beginnings to 1620
b. Revolution and the New Nation •	• 1945 to Early 1970s
c. United States After World War II •	• 1754–1820s
d. Three Worlds Meet •	• 1585–1763
e. Contemporary United States •	• 1820–1877
f. Civil War and Reconstruction •	• 1865–1900
g. Colonization and Settlement •	• 1890–1930
h. The Great Depression and World War II •	• 1929–1945
i. Expansion and Reform •	• 1969 to Present
j. Development of the Industrial United States •	• 1801–1861

## Thinking About History

2. Turn to the inside back cover. This is the *thematic index*. This index shows where you can find information on specific topics throughout the Atlas.

Look at the section under the heading “Agriculture and Land Use.” Use the information to answer the following questions.

- a. How many different topics are found under this heading? \_\_\_\_\_
- b. What other heading has information about agriculture and land use?  
\_\_\_\_\_
- c. What pages have information about farms? \_\_\_\_\_

### History Through Maps

3. Turn to the second page listed under “Farms,” page 27. Use the information to complete the following sentences.
- On this page, the map that deals with farms is called \_\_\_\_\_.
  - The map shows the British colonies in the year \_\_\_\_\_.
  - The map shows \_\_\_\_\_ different types of farms, including both small farms and plantations.
  - One type of farm is an indigo plantation. Look at the Glossary on pages 120–121. Indigo is a \_\_\_\_\_.

### Gathering the Facts

4. Turn to page 57, the third page listed in the Thematic Index under “Farms.” Circle the word that best fits the description.
- |  |      |       |
|--|------|-------|
| a. Item on page 57 that deals with farms | map  | graph |
| b. Color used to represent the Union     | blue | gray  |
| c. Percent of land in Confederate farms  | 42%  | 58%   |

### Places, Regions, and Landscapes

5. Turn to page 67. Look at graphs E, “Land Used for Farms.” If the phrase describes 1850, write **1850**. If it describes 1900, write **1900**.
- Very little of the country was farmed. \_\_\_\_\_
  - Farmland nearly tripled. \_\_\_\_\_

### People and Their Environments

6. Turn to page 82. Look at the maps. Write **T** if the statement is true and **F** if the statement is false.
- \_\_\_\_\_ The map that deals with farms and farmers is called “Dust Bowl.”
  - \_\_\_\_\_ The worst affected areas are colored green.
  - \_\_\_\_\_ The arrows point away from the most affected areas.
  - \_\_\_\_\_ An extraordinary drought was the only cause of the dust storms.