

Chapter Review

History's Impact

▶ video series

Review the video to answer the closing question:

What are the advantages and disadvantages of being a member of a third party?

Visual Summary



Use the visual summary below to help you review the main ideas of the chapter.



Reviewing Vocabulary, Terms, and People

Complete each sentence by filling in the blank with the correct term or person.

1. The _____ established the structure of the federal court system and its relationship to state courts.
2. Federalists angered many Republicans when they passed the _____ to protect the United States from traitors.
3. As president, Washington was able to establish several _____, or decisions that serve as examples for later action.
4. Farmers in western Pennsylvania protested taxes in the _____.
5. The _____ was created in order to strengthen the U.S. economy.

Comprehension and Critical Thinking

SECTION 1 (Pages 234–237)

- 6. a. Recall** What precedents did President Washington and Congress establish for the executive and judicial branches?
- b. Draw Conclusions** Why did Americans select George Washington as their first president?
- c. Evaluate** Do you think the newly established government met the expectations of its citizens? Why or why not?

SECTION 2 (Pages 238–242)

- 7. a. Identify** What changes did Alexander Hamilton make to the national economy?
- b. Contrast** In what ways did Hamilton and Jefferson disagree on the economy?
- c. Evaluate** Which of Hamilton's economic plans do you think was the most important to the new nation? Why?

SECTION 3 (Pages 243–249)

8. **a. Describe** What challenges did the nation face during Washington's presidency?
- b. Make Inferences** Why did Washington believe that it was important for the United States to remain neutral in foreign conflicts?
- c. Evaluate** Rate the success of Washington's presidency. Explain the reasons for your rating.

SECTION 4 (Pages 250–253)

9. **a. Describe** What role did political parties play in the election of 1796?
- b. Analyze** How did the Alien and Sedition Acts create division among some Americans?
- c. Predict** How might the political attacks between the Federalist and Democratic-Republican parties lead to problems in the future?

Reviewing Themes

10. **Economics** What economic problems troubled the nation at the beginning of Washington's presidency? How were they solved?
11. **Politics** How did the creation of political parties change politics in the United States?

Using the Internet

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KEYWORD: SC7 CH7

12. **Activity: Creating a Poster** In 1798 war with France seemed on the horizon. The Federalist-controlled Congress passed a law that made it a crime to criticize the government in print. In 1971 war raged in Vietnam and the president used a court order to stop publication of information critical of the government's actions in Vietnam. What do these events have in common? Enter the activity keyword. Then research the Alien and Sedition Acts and the Pentagon Papers case during the Vietnam War. Create a poster to display your information and to illustrate the connection between a free press and a democratic society.

Reading Skills

Inferences about History Use the Reading Skills taught in this chapter to answer the question about the reading selection below.

Party differences were based partly on where and how people lived. Businesspeople in the cities tended to support the Federalists. Farmers in more isolated areas generally favored the Democratic-Republicans. (p. 251)

13. Which of the following statements can be inferred from the selection?
 - a. Farmers wanted a large federal government.
 - b. Urban Americans were usually Republicans.
 - c. Merchants supported John Adams.
 - d. People in the cities had different concerns than did the rural population.

Social Studies Skills

Making Group Decisions Use the Social Studies Skills taught in this chapter to answer the questions below.

Get together with a group of three or four students and discuss the Alien and Sedition Acts. Answer the following questions individually and as a group.

14. Do you think that limits should have been put on Americans' speeches and printed articles?
15. What other ideas might Congress have considered to resolve the tensions over the issue?

FOCUS ON WRITING



16. **Writing a Nobel Nomination** Now that you've chosen your nominee for the Nobel Prize, you can start to write your nomination. Begin with a sentence that identifies the person you are nominating. Then give at least three reasons for your nomination. Each reason should include a specific achievement or contribution of this person. End your nomination with a sentence that sums up your reasons for nominating this person for the Nobel Prize. Be persuasive. You need to convince the Nobel Prize committee that this person deserves the prize more than anyone else in the world.

DIRECTIONS: Read each question and write the letter of the best response.

- 1** In the 1790s, most Americans
- A lived in the countryside and worked on family farms.
 - B lived in small towns and worked as laborers or craftspeople.
 - C lived in cities and worked as laborers, craftspeople, or merchants.
 - D lived west of the Appalachian Mountains or wanted to move West.
- 2** In his Farewell Address in 1796, President Washington advised Americans of
- A the nation's need for a national bank.
 - B his fear of a British invasion to end American independence.
 - C his wish that the office of president be given more power.
 - D the dangers of ties with foreign nations.
- 3** President Washington demonstrated the government's power under the new Constitution to enforce federal law in the way he handled the
- A Whiskey Rebellion.
 - B Alien and Sedition Acts.
 - C XYZ affair.
 - D Judiciary Act of 1789.
- 4** The two-party system that exists in American politics today first arose during the election of which president?
- A George Washington
 - B John Adams
 - C Thomas Jefferson
 - D James Madison
- 5** Why did George Washington issue the Neutrality Proclamation?
- A He feared that involvement in the war between France and Britain was dangerous.
 - B He hoped to show the world that the United States was a peaceful nation.
 - C He wanted to concentrate on internal problems that faced the nation.
 - D Jefferson persuaded Washington to stay neutral toward France.
- 6** Which of the following was an issue on which Alexander Hamilton and Thomas Jefferson had differing views?
- A protective tariffs
 - B national bank
 - C role of the central government
 - D all of the above
- 7** Examine the following passage from a description of the Alien Act and then use it to answer the question below.
- “The Alien Law has been bitterly criticized as a direct attack upon our liberties. In fact, it affects only foreigners who are plotting against us, and has nothing to do with American citizens. It gives authority to the President to order out of the country all aliens he judges dangerous to the peace and safety of the United States, or whom he suspects of treason or secret plots against the government.”

— Timothy Pickering, adapted from *Life of Timothy Pickering*, Vol. 3
- Document-Based Question** What is the author's point of view toward the Alien Law?