Visual Summary
Use the visual summary below to help you review the main ideas of the chapter.

The lush Amazon rain forest covers a huge part of the region.
Brazil has many large cities as well as large rural areas.
Argentina, Uruguay, and Paraguay have large plains that are good for ranching.

Reviewing Vocabulary, Terms, and Places
For each group of terms below, write a sentence that shows how all the terms in the group are related.

1. estuary
   - Río de la Plata
   - Buenos Aires
2. megacity
   - favelas
   - aspects
3. gauchos
   - Pampas
4. soil exhaustion
   - deforestation
   - Amazon River
5. Río de Janeiro
   - São Paulo
   - Manaus

Comprehension and Critical Thinking
SECTION 1 (Pages 206–209)
6. a. Recall  What kind of climate does the Amazon Basin have?
   b. Contrast  How are northern Brazil and southern Argentina different?
   c. Elaborate  How might the region's major physical features have influenced development and daily life in Atlantic South America?

SECTION 2 (Pages 210–215)
7. a. Describe  What parts of Brazilian culture reflect African influences?
   b. Analyze  What factors lead people from the northeast of Brazil to move to the southeast?
   c. Evaluate  Is deforestation of the Amazon rain forest necessary? Explain your answer. What arguments might someone with a different opinion use?
SECTION 3 (Pages 216–221)

8. a. **Describe** How is Argentina’s culture different from the culture of most countries in South America?

   b. **Compare and Contrast** What is one similarity and one difference between Uruguay and Paraguay?

   c. **Predict** As Argentina’s economy improves, what might happen to the informal economy there?

**FOCUS ON READING AND WRITING**

9. **Using Context Clues** Look through the chapter and pick out two difficult words that you had to figure out by using context clues. Then, note the context clues you used to help you figure out the definitions of the difficult words.

10. **Creating a Web Site** You can create a real Web site or a paper version of a Web site. First, look back through your notes and choose key ideas about each country to include. In designing your site, first include a home page that briefly describes the region. Indicate links for pages about each of the countries in the region.

    Each of your country pages should include one short paragraph and one image. Remember to keep the pages simple—too much text might overwhelm your readers and send them off to another site!

**Social Studies Skills**

11. **Connecting Ideas** Draw a graphic organizer to help you organize information about the economy in Atlantic South America. One has been started for you below. You will need to add more ovals to contain the information.

**Using the Internet**

12. **Activity: Creating a Poster** The Amazon River is the world’s second-longest river, and it crosses nearly half of South America. It also runs through the world’s largest rain forest. Enter the activity keyword and explore the many aspects of the river, including its wildlife, the rain forest it cuts through, the people who live alongside it, and the environmental issues surrounding it. Use the information you find and the interactive template provided to create a poster about the amazing Amazon River.

**Map Activity**

13. **Atlantic South America** On a separate sheet of paper, match the letters on the map with their correct labels.

    - São Paulo
    - Pampas
    - Patagonia
    - Paraná River
    - Rio de la Plata
    - Amazon River
DIRECTIONS: Read questions 1 through 7 and write the letter of the best response. Then read question 8 and write your own well-constructed response.

1. In which country do most people speak Portuguese?
   - A. Brazil
   - B. Argentina
   - C. Uruguay
   - D. Paraguay

2. What major river flows through northwestern Brazil?
   - A. Rio de la Plata
   - B. Uruguay River
   - C. Paraná River
   - D. Amazon River

3. Which of the following statements about Argentina is true?
   - A. Most people are mestizos.
   - B. Most people in Argentina live on the Pampas.
   - C. Argentina is a member of Mercosur.
   - D. Argentina has had a stable government and economy since 2000.

4. Which of the following was an effect of the “Dirty War” in Argentina?
   - A. The country’s economy suffered.
   - B. Eva Perón became a popular political leader.
   - C. Many Indians were killed on the Pampas.
   - D. People elected military leaders to rule their country.

5. What is the most important part of the economy of Paraguay?
   - A. mining
   - B. agriculture
   - C. manufacturing
   - D. logging

6. Based on the graph above, which of the following statements is false?
   - A. Brazil’s urban population is increasing while the rural population is decreasing.
   - B. By 1960 more people in Brazil lived in urban areas than in rural areas.
   - C. In 1950 more people in Brazil lived in rural areas than in urban areas.
   - D. Brazil’s total population is growing.

7. Based on the graph above, about how many people lived in urban areas of Brazil in 1990?
   - A. 20 million
   - B. 135 million
   - C. 110 million
   - D. 40 million

8. Extended Response. Study the graph above and the information in your book about Brazil today. Then write a brief essay explaining how urban and rural landscapes in Brazil are changing. You will also want to discuss the causes and effects of this change.